

**Inspiring Junior High Students**  
*Making Religion Classes Relevant*

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**Faith Formation & Seminar-Workshop**  
 Archdiocese of San Francisco  
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**Heart to Change the World**  
 You and I've got to have a heart to change the world. Let the song start to sing in every boy and girl. Start to care. Start to share from a heart of love. Let the world know that Jesus loves them.

Jesus told us to go and share in every land, Over seas, through the hills, across the desert sand. Start to care. Start to share from a heart of love. Let the world know that Jesus loves them.

How will the people know, How will the people know, How will the people know, Unless we show them.

**CODA:** By God's grace, in God's strength, We can change the world. Let the world know that Jesus loves them.

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**Think-Pair-Share**

1. What is the song all about?
2. What lines or lyrics of the song move or affect you?
3. In what way are these lines talking to you as a Catechist?



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: the instructor's road map of what students need to learn and how things will be done effectively...

: it contains the action plan and the details a topic will be discussed...

**- the BIBLE of an educator -**  
**"A Game Plan"**

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**COMPONENTS of a LESSON PLAN**

- OBJECTIVES Cognitive, Affective, Psychomotor
- MOTIVATIONS Preliminary Activities
- METHODOLOGY Teaching Styles
- CONTENTS Details of the topic
- MEDIA** Use of technology, resource materials, aids
- SUMMARY & REVIEW** Seatwork, Recap, Worksheets, etc...
- HOMEWORK**

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Those lesson plan components are typically used in an **ACADEMIC Subject**

**Religious Education** ≠ **ACADEMIC SUBJECT**

**NEEDS a DIFFERENT LESSON FORMAT**

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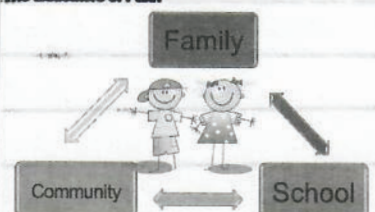
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**The Educators of Faith**



We had the **VOCATION** to EDUCATE the young to be good Christians and honest, responsible citizens

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**Religious Education (Faith Formation)**

The term given to the aspect of education concerned with religion. It may refer to education provided by a **CHURCH** or religious organization or community for instruction on **FAITH** and **DOCTRINE**, or for **EDUCATION** in various aspects of religion, but without explicitly religious or moral aims, e.g. in a school or in an institution.

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**METHODOLOGY**

The procedure, process on how something is done or the techniques and approaches of teachers in teach students...

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**TOOLS**   **METHODOLOGY**   **Students**

We need the appropriate **TOOLS** and **METHODOLOGIES** for Religious Education

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**Thematic Methodology (Topic Oriented Methodology)**

Prayers, Old Testament, New Testament, Jesus, Sacraments, Ecclesiology Morality, Church, Commandments, Theology

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**Process-Oriented Methodology (The Spiral Methodology)**

DOCTRINES, FAITH, LIFE LESSONS, INTEGRATE

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**RELIGION LESSON FORMAT**

<b>Human Experience</b> Prepare the class for an activity that could make them aware of their common experiences	<b>My Personal Story</b> Prepare the class for an activity that could make them aware of their common experiences
<b>The Word of God</b> Proclaim, Observe, and Listen to the Word of God	<b>God's Story</b> Proclaim, Understand, and Learn the Word of God
<b>Teachings of the Church</b> Doctrine, Moral, Worship	<b>Church Story</b> The most crucial part of the lesson...
<b>Faith Response</b> Guide the children to make their personal response to the Christian Message	<b>My Story Reloaded</b> Encourage the students to apply what they have learned to their daily life-journey

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**Process-Oriented Methodology in a Nutshell**

**My Personal Story (HUMAN EXPERIENCE)**  
Prepare the class for an activity that could make them aware of their common experiences

**God's Story (CHRISTIAN COMMUNITY & FAMILY)**  
Proclaim, Understand, and Learn the Word of God

**Church Story (COMMITMENT TO LIVING TO CHRISTIAN LIFE)**  
The most crucial part of the lesson... Knowing and living the Church's beliefs, customs, traditions, and laws.

**My Story Reloaded (MEMORIZATION, APPRENTICESHIP, DISCIPLESHIP)**  
Encourage the students to apply what they have learned to their daily life-journey

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**"Education is matter of the heart."**  
- Saint John Bosco

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